Activity report for 2014

Training for volunteers: there were two trainings with 20 participants. Out of this group, six volunteers were chosen to work with us in schools delivering workshops, others got different roles inside the organization (developing web site, helping in organizing and implementing projects, dealing with promotion etc). Topics that were covered during the training were: Jewish history; History of Jews in Serbia and Yugoslavia; Anti-Semitism and Shoa; Jewish life cycle; Jewish symbols; Jewish holidays; Discrimination in Serbia; Intro to informal Jewish education. Training had an aim to provide participants with knowledge and skills that are necessary for working in schools and on different Haver's projects. *Continued in 2015*





Workshops in schools: Schools were offered with few options for workshops that they could choose from. Three major topics covered were in connection with Jewish tradition/culture; Discrimination and Anti-Semitism and Shoa. Team of Haver Serbia went to schools and delivered workshops on the topic chosen by teachers. Each workshop lasted one (45min) or two school classes. Continued in 2015







Panel discussions with Serbian minorities and marginalized groups. Panel discussion are led and organized by Haver Srbija. Their aim is to "shake" and do reality check for listeners of panel discussions about experiences, difficulties, feelings and challenges minorities and marginalized groups face in Serbia. Last panel discussion was organized with the representatives of Jewish, Muslim, Roma minority and representatives of LGBT and woman activists. Continued in 2015 (*Pictures not available*)

Chevruta time. During this project participants read and discuss traditional and modern Jewish texts on the topics relevant to our everyday life, share their opinions and learn Judaism's perspective on certain topics. Goals of this project are culture and knowledge exchange through Jewish texts; introducing traditional and modern Jewish texts and its relevance to our everyday life, encouraging critical thinking and dialog. Until now 5 Chevrutot took place, participants were students, young adults and middle age generation from general society and Jewish community. *This project became Chevruta caravan project in 2015 and is taking action in different cities around Serbia*.



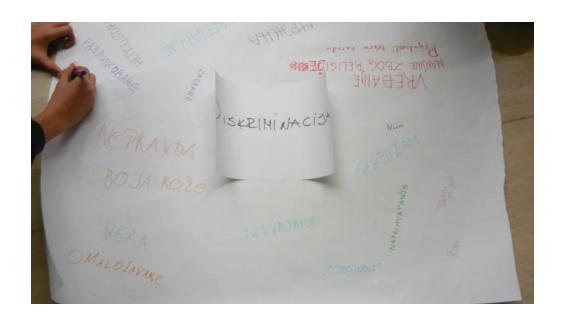


World Shabbat project. World shabbat project is international initiative and Haver Srbija in cooperation with *Sukat Shalom* synagogue in Belgrade, join it this year in a slightly different way- by inviting non Jews to experience traditional Shabbat service, visit the synagogue and engage in a set of lectures and workshops prepared just for them. Participants were from different backgrounds but mainly students of sociology, history and theology. (*Pictures not available*)

Set of workshops on methodology of informal Jewish education and Judaism. Participants were young new madrihcim of the communities in ex Yugoslavia. This activity was planned in cooperation with Center for Informal Jewish Education in Belgrade, and it consisted of several workshops whose aim was to provide young madrichim with hadracha skills and basic Jewish knowledge. Continued in 2015



Set of lectures and workshops on the topics of discrimination and Anti-Semitism in Serbia in cooperation with leadership of students in ex Yugoslavia. These activities took place on students gatherings and it aims were to once more introduce Haver Srbija as an organization and to explore topics that the organization is dealing with same as to motivate students to get involved with the work of the organization. Continued in 2015





Intercultural exchange between Jewish and Roma students in cooperation with Roma organization "Novi Svet". Short, half and one day, gatherings. Participants were students from the Jewish community and students from the Roma organization. The aim of this gatherings was to create an inter-cultural dialogue between the two groups of students, to offer learning about Judaism and Roma culture and to get to know each other on personal level as a way of breaking prejudices and stereotypes that are common to members of both communities. Continued in 2015



